# Child Nutrition & Wellness Kansas State Department of Education Presents



# Baking Bread with The Little Red Hen Lesson Plan

This class was developed by Child Nutrition & Wellness, Kansas State Department of Education. Class content and activities were adapted from the following sources:

- Sarah Malburg, A Preschool Theme on Bread & Baking, 6/6/2012.
- Go Whole Grains, Culinary Course, KSDE
- Hearty Whole Grain Breads, National Food Service Management Institute, The University of Mississippi.
- Alastair Bland, What Makes Whole-Grain Bread So Hard to Bake?, Smithsonian.com, 9-25-2013.
- USDA/FNS, Whole Grains: Tips and Guidance for Moms (4-19-12)
- Recipe from America's Breadbasket, Kansas Wheat Commission

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# Making Bread with The Little Red Hen Learn It Live It Lesson Plan

#### **Objective:**

- Children will learn how grain is grown and bread is baked.
- Children will see and taste whole grain bread.

#### **Supplies Needed:**

- Little Red Hen story or check out the book from the library.
- Bread Baking Sequence cards for each child.
  - Or coloring sheet for younger children.
- Clear containers of whole wheat flour and white all purpose flour.
- Slice of whole wheat bread, slice of refined white bread.
- Wheat Kernel Talking Points and Picture
- ¼ square of whole wheat bread for each child with optional jelly or nut butter, napkins
- Optional ingredients and tools to make a home-size batch of bread if time and supplies are available.

#### **Listen and Learn Activity**

- Read The Little Red Hen Story.
- At the end of the story, children act out each step the Little Red Hen took to make bread.
  - Planting seeds
  - Watering seeds
  - Cutting grain
  - Grinding grain
  - Mixing and baking bread
  - Slicing bread
  - Eating bread
- Review whole grain kernel talking points.
  - Show children the containers of whole wheat and white flour mention that whole wheat flour is darker and has specs of bran. If possible, show children kernels of wheat.
  - Show children the slice of whole wheat bread and slice of refined, white, bread – point out the darker color of the whole wheat bread and the specs of bran in the bread.
- Talking Point: Whole kernels of wheat are used to make whole grain bread.

#### Hands and Feet Physical Activity: Role Play Making Bread

- Show children a sequence card in baking bread and have them act out the sequence activity after viewing the card.
- Cards include:
  - Measuring pretend to spoon flour into a measuring cup
  - Mixing pretend to stir a big bowl of ingredients
  - Kneading pretend to knead the bread dough
  - Proofing use arms to pretend to be a ball of dough getting bigger, pretend to put dough into pans
  - Baking pretend to open the oven door, put in the pans of bread and close the oven door.
  - Slicing pretend to take the bread out of the oven and slice using slicing hand motions
  - Eating pretend to eat the bread cheer!
- Added suggestion: If supplies and time are available, make a loaf of whole
  wheat bread or rolls. Demonstrate mixing bread ingredients. After bread proofs,
  allow students to knead portions of the dough. Once baked, allow students to
  taste test bread.

#### **Hands-On Activity**

- Give each child a set of bread baking sequence cards and ask them to line them up in the correct order. (Can also do as a group.) Or
- Have younger children color a picture of Little Red Hen with red crayons.

#### **Try and New Taste Activity**

 Provide each child with ¼ slice of whole wheat bread (optional added jelly or nut butter.)

#### Take Home Message

- Send Whole Grain Bread Take Home Message with parents.
- Send copy of NSFMI Hearty Whole Grain Breads handout.

#### Adapting the Lesson Plan for CACFP Adults

#### **Supplies Needed:**

- Little Red Hen Story
- Wheat Kernel talking points
- Bread baking sequence cards
- Adult Take Home Message
- 1/4 square of whole grain bread for each participant with jelly or nut butter

#### **Listen and Learn Activity**

- Using the Wheat Kernel talking points, describe the difference between whole wheat and all-purpose flour. Show examples.
- Ask participants to discuss their own experiences with bread baking.
- Read the Little Red Hen Story
- Ask participants if they read this story to their children.

#### Hand and Feet Physical Activity

- Read the Little Red Hen story again asking participants to act out each step.
- · Participants may stand or stay seated.

#### **Hands-On Activity**

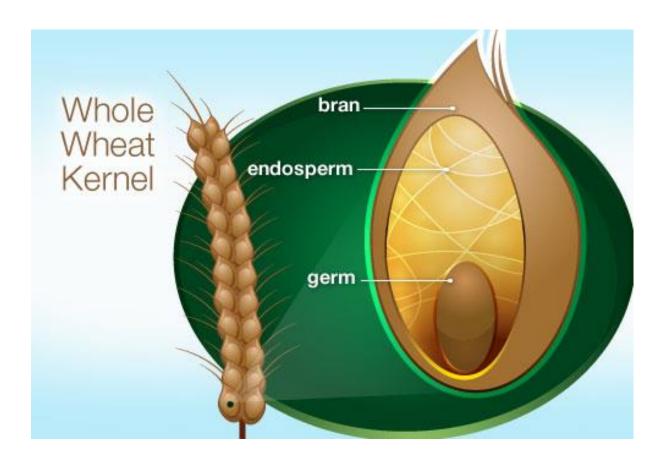
 Provide participants with bread baking sequence activity cards and ask them to arrange them in the correct bread-baking order.

#### **Try and New Taste Activity**

• Provide each participant with ¼ slice of whole wheat bread (optional added jelly or nut butter.)

#### **Take Home Message**

Whole Grain Bread Take Home Message



#### **Talking Points**

- Bread is made from flour. (Show children jar of whole wheat and white flour.)
- Flour is made from kernels of wheat. (Show children kernels of wheat if available.)
- This picture is a kernel of wheat.
- Whole wheat flour is made by grinding the whole kernel of wheat.
- Many of these whole wheat kernels are ground up to make whole wheat flour.
- Whole grain flour has the vitamins and minerals from all three parts of the wheat kernel.
- Whole grain bread gives us energy and keeps us strong.
- Eat half of grains as whole grains.



# The Story of The Little Red Hen

Once upon a time, a lamb, a cat, a pig, and a little red hen lived on an old farm on a flowery hill surrounded by fields of golden wheat. One day, the Little Red Hen found some grains of wheat scattered in the barnyard. "Look what I've found!" she said to the other animals. "Who will help me plant these grains of wheat?"

"Not I!" said the lamb.

"Not I!" said the cat.

"Not I!" said the pig.

"Then I'll do it myself," said the Little Red Hen. And so she did. She knew that seeds need water to grow tall and strong. "Who will help me water these seeds?" asked the Little Red Hen.

"Not I!" said the lamb.

"Not I!" said the cat.

"Not I!" said the pig.

"Then I'll do it myself," said the Little Red Hen. And so she did. The Little Red Hen watered the soil and waited patiently for the wheat to grow. When the wheat was tall and golden, she knew it was ready to be cut. "Who will help me harvest the wheat?" asked the Little Red Hen.

"Not I!" said the lamb.

"Not I!" said the cat.

"Not I!" said the pig.

"Then I'll do it myself," said the Little Red Hen. And so she did. The Little Red Hen's basket was soon filled with wheat. "Who will help me take the wheat to the mill to be ground into flour?" asked the Little Red Hen.

"Not I!" said the lamb

"Not I!" said the cat.

"Not I!" said the pig.

"Then I'll do it myself," said the Little Red Hen. And so she did. The kind miller ground the wheat into powdery, velvety flour, and the Little Red Hen carried it home in a rough brown sack. "Who will help me make this flour into bread?" asked the Little Red Hen.

"Not I!" said the lamb.

"Not I!" said the cat.

"Not I!" said the pig.

"Then I'll do it myself," said the Little Red Hen. And so she did. The Little Red Hen mixed the flour into sticky dough and kneaded it into a smooth loaf. "Who will help me put this bread into the oven to bake?" asked the Little Red Hen.

"Not I!" said the lamb.

"Not I!" said the cat.

"Not I!" said the pig.

"Then I'll do it myself," said the Little Red Hen. And so she did. The kitchen filled with the delicious scent of baking bread, and the other animals came to see what was happening. The Little Red Hen took the warm, crusty loaf out of the oven, and set it on the table. "Who will help me eat this fresh, tasty bread?" asked the Little Red Hen.

"I will!" said the lamb.

"I will!" said the cat.

"I will!" said the pig.

"No, you will not," said the Little Red Hen. "You didn't help me plant it, or water it, or harvest it, or mill it, or bake it. I shall eat it myself!" And so she did.

"Oh me!" said the lamb.

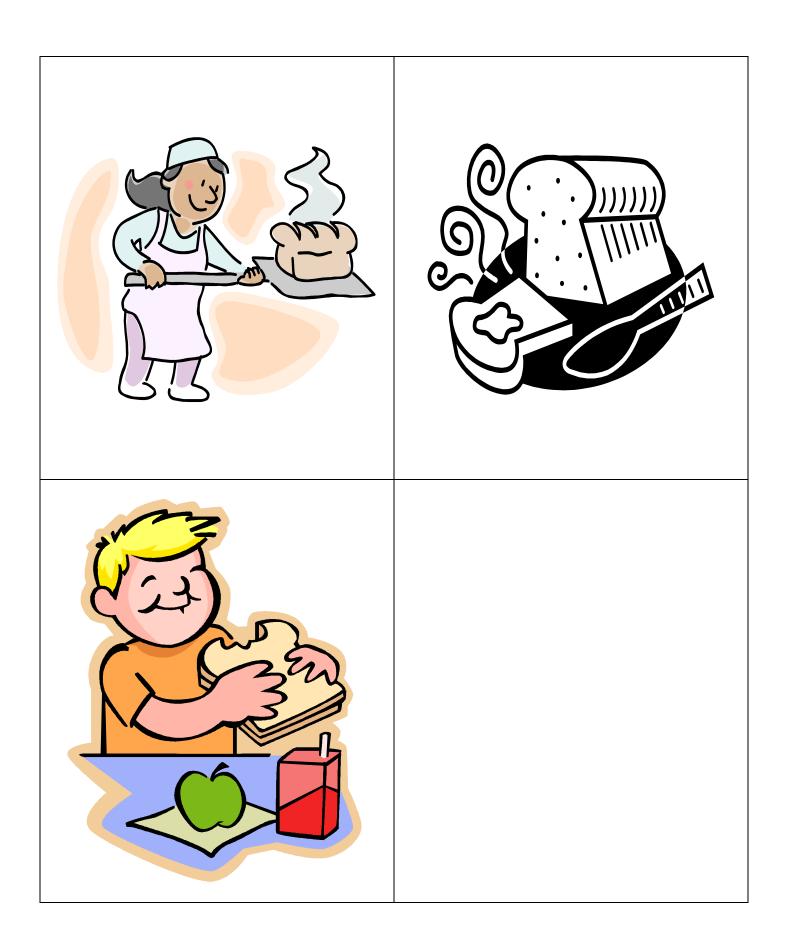
"Oh my!" said the cat.

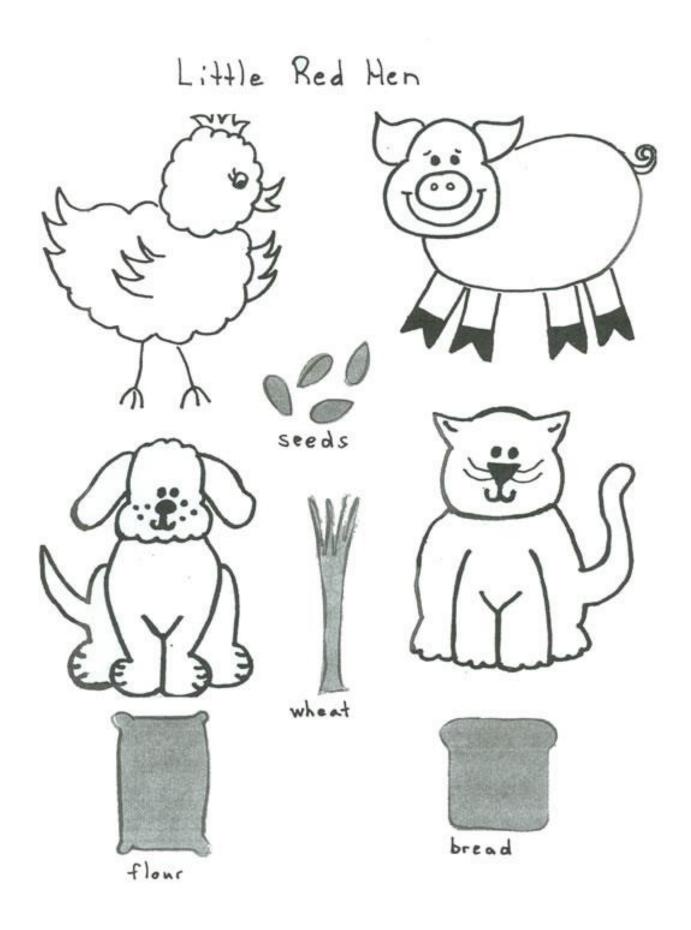
"Oh me, oh my!" said the pig.

The next time the Little Red Hen found some grains of wheat, the lamb planted it in the rich, brown soil, the cat watered it carefully every day, and the pig harvested the wheat when it had grown tall and strong. When the dough was baked, together the animals made hot chocolate and ate the fresh, warm bread. It was delicious! The animals lived happily ever after, cooperating and helping every day.

(The Story Bus, http://www.storybus.org/stories\_and\_activities/the\_little\_red\_hen/story)







#### **Whole Grain Bread Take Home Message**

(for Child Care)

Dear Parents,

We learned how the Little Red Hen grew grain and made bread. We also practiced the steps in making bread today and learned the difference between whole wheat flour and refined, white, flour. We learned that whole wheat flour is made with the entire kernel of wheat providing vitamins and minerals.

## Types of Whole Wheat Flour Red Whole Wheat Flour.

For many years, all we had when it came to whole wheat flour was red whole wheat. This results in brown-tinted flour and products with a stronger taste. Some consumers prefer this texture and flavor. Children, however, often prefer products that have a milder flavor.

#### White Whole Wheat Four

We have a white whole wheat flour available now. It is still whole wheat. It is just made from white wheat instead of red wheat. The flour has a lighter color and texture and a milder or sweeter taste so many people, especially kids, like it a lot more. It looks and tastes more like the white bread they are used to eating. It is nutritionally equal to the traditional red whole wheat though so there is no reason not to use it. White whole wheat flour is now sold in most grocery store chains.

#### Tips for Baking with Whole Wheat Flour

- Store whole wheat flour in a sealed container in the freezer or refrigerator. The germ in the flour contains fat and the flour can become rancid over time. Let the whole wheat flour warm to room temperature before mixing with other ingredients.
- Baked good can be made with all whole wheat flour but those products will have a more course texture. Lighter products can be made using one half the flour in the recipe from whole wheat and half from refined, all-purpose, white flour.
- When baking yeast breads, add a little extra water and do not knead as long.
   Whole wheat dough should be a little tacky instead of the smooth dough you would expect with refined flour. Allow the dough to proof a little longer. Gluten flour (sometimes called vital gluten) or an extra egg can be added to allow more gluten development and a higher, airier, loaf of bread.
- When making quick breads, do not over-mix the batter or the batter so the texture of the bread will be tender. Adding chopped fruit to breads, muffins and pancakes adds to the flavor of whole grain breads.

#### Tips for Adding Whole Grain Breads to Meals and Snacks

- Spread a whole-grain pita with low-fat cottage cheese and stuff it with chopped veggies. Warm and serve!
- Top a whole-grain tortilla or English muffin with fresh tomato slices, low-fat cheese, leftover chicken or other lean meat and pizza spices. Heat and serve!
   Spread 1 tablespoon of peanut butter on a slice of 100% wholegrain bread or whole-grain tortilla. Add ½ of a banana and roll it up.
- Place one slice of low-fat cheese on a whole-wheat tortilla. Add chopped onions, peppers or other colorful veggies and microwave (45-60 seconds) until the cheese melts.
- Use ½ whole-wheat flour and ½ all-purpose flour when making pancakes or muffins.
- Top a toasted piece of whole-grain bread with cinnamon, ½ teaspoon of sugar and applesauce.

#### **Whole Grain Banana Bread**

#### (America's Breadbasket) Makes 1 loaf, 16 slices

#### Ingredients:

1 cup white whole wheat flour

3/4 cup all-purpose flour

1 cup granulated sugar

1 teaspoon baking soda

½ cup chopped nuts (optional)

1-1/4 cups mashed very ripe bananas (3 medium)

1/4 cup butter or margarine softened

1/4 cup unsweetened applesauce

2 large eggs, beaten

1 teaspoon vanilla extract

2 tablespoons low-fat buttermilk

#### Instructions:

- 1. Preheat oven to 350°F. Lightly spray loaf pan with nonstick cooking spray.
- 2. In a large bowl, whisk together white whole wheat flour, all-purpose flour, sugar, baking soda and walnuts.
- 3. In a medium bowl, whisk together bananas, butter or margarine, applesauce, eggs, vanilla and buttermilk.
- 4. Add banana mixture to flour mixture; stir ingredients together just until combined. Do not over mix batter. Spread batter into pan.
- 5. Bake on middle oven rack 60 to 65 minutes, or until wooden pick inserted in center comes out clean. Check doneness by inserting a thermometer in center of loaf (205°-210°F). Cook 5 minutes; loosen sides of bread using a knife. Remove bread from pan to cooling rack. Cool completely, about 1 hour, before slicing.

#### **Whole Grain Bread Take Home Message**

(for Adult Care)

Whole wheat flour is made with the entire kernel of wheat providing additional vitamins and minerals. Half of grains should come from whole grains.

#### Types of Whole Wheat Flour

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For many years, all we had when it came to whole wheat flour was red whole wheat. This results in brown-tinted flour and products with a stronger taste. Some consumers prefer this texture and flavor. Children, however, often prefer products that have a milder flavor.

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#### **Tips for Adding Whole Grain Breads to Meals and Snacks**

- Spread a whole-grain pita with low-fat cottage cheese and stuff it with chopped veggies. Warm and serve!
- Top a whole-grain tortilla or English muffin with fresh tomato slices, low-fat cheese, leftover chicken or other lean meat and pizza spices. Heat and serve!
- Spread 1 tablespoon of peanut butter on a slice of 100% wholegrain bread or whole-grain tortilla. Add ½ of a banana and roll it up.
- Place one slice of low-fat cheese on a whole-wheat tortilla. Add chopped onions, peppers or other colorful veggies and microwave (45-60 seconds) until the cheese melts.
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- Top a toasted piece of whole-grain bread with cinnamon, ½ teaspoon of sugar and applesauce.

#### **Whole Grain Banana Bread**

#### (America's Breadbasket) Makes 1 loaf, 16 slices

#### Ingredients:

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3/4 cup all-purpose flour

1 cup granulated sugar

1 teaspoon baking soda

½ cup chopped nuts (optional)

1-1/4 cups mashed very ripe bananas (3 medium)

1/4 cup butter or margarine softened

1/4 cup unsweetened applesauce

2 large eggs, beaten

1 teaspoon vanilla extract

2 tablespoons low-fat buttermilk

#### Instructions:

- 1. Preheat oven to 350°F. Lightly spray loaf pan with nonstick cooking spray.
- 2. In a large bowl, whisk together white whole wheat flour, all-purpose flour, sugar, baking soda and walnuts.
- 3. In a medium bowl, whisk together bananas, butter or margarine, applesauce, eggs, vanilla and buttermilk.
- 4. Add banana mixture to flour mixture; stir ingredients together just until combined. Do not over mix batter. Spread batter into pan.
- 5. Bake on middle oven rack 60 to 65 minutes, or until wooden pick inserted in center comes out clean. Check doneness by inserting a thermometer in center of loaf (205°-210°F). Cook 5 minutes; loosen sides of bread using a knife. Remove bread from pan to cooling rack. Cool completely, about 1 hour, before slicing.

### Hearty Whole Grain Breads

Children should have access to healthy food and be able to make healthy food choices wherever they are - at home, in school, and in the community. Improving the health of the nation's children and reversing the childhood obesity epidemic is a shared responsibility and will take the commitment of parents, the foodservice industry, the media, and schools working together.



#### Whole Grains include:

Dehulled barley

Brown rice

Buckwheat

Germ

Bulgur (cracked wheat)

Whole corn and popcorn

Whole millet

Whole oats and old fashioned and quick-cooking oatmeal

Whole quinoa

Whole rye

Whole sorghum

Wild rice

Whole triticale

Whole wheat

### What are whole grains?

Whole grains, or foods made from them, consist of the entire grain seed, usually called the kernel. The kernel is made of three components—the bran, the germ, and the endosperm. If the grain has been processed (e.g., cracked, crushed, rolled, extruded, and/or cooked), the



Endosperm

food product should deliver approximately the same balance of nutrients that are found in the original grain seed.

### Why do children need to eat more whole grains?

- Whole grains are full of flavor and add texture to our diets. They
  provide an abundance of fiber and nutrients such as riboflavin,
  thiamin, niacin, folate, vitamin E, iron, magnesium, and zinc.
- The USDA's Dietary Guidelines for Americans, 2005 recommends that children and adolescents consume whole grain products such as brown rice, oatmeal, and whole wheat products often and at least half the grains should be whole grains.
- Whole grain foods have many health benefits and are good for the whole family. The consumption of whole grains reduces the risk for heart disease and cancer and may improve blood-glucose control in people with diabetes. Eating oatmeal may help reduce cholesterol levels.

### How can you get your children to eat more whole grains?

Whole grains may be eaten whole, cracked, split, or ground. They can be milled into flour or used to make breads, cereals, and other processed foods.

- Start introducing whole grains when children are young.
- Combine whole grains with familiar refined grains if children are not accustomed to eating whole grain foods.
- Serve whole grain breakfast cereals, pancakes, and waffles.
- Use whole wheat bagels, tortillas, and pita pockets.

- Prepare sandwiches using whole grain breads or rolls.
- Expand your grain repertoire with whole grain complements - such as brown rice, wild rice, and bulgur.
- Choose whole grain pastas.
- Feature whole grains such as wild rice or barley in soups, stews, casseroles, and salads.
- Toast grains to bring out their nutty flavor before adding them to recipes.
- Prepare pizza with a whole wheat crust.

#### Resources

Wheat Foods Council - www.wheatfoods.org
USDA, Inside the Pyramid, What foods are in the grain group?,
mypyramid.gov/pyramid/grains.html
Whole Grains Council - www.wholegrainscouncil.org
Kansas Wheat Commission - www.kswheat.org

For more information, visit us on the Web at nfsmi.org

National Food Service Management Institute The University of Mississippi 6 Jeanette Phillips Drive Post Office Drawer 188 University, Mississippi 38677-0188 800-321-3054 - nfsmi@olemiss.edu



#### Honey Whole Wheat Bread\*

Yield: 3 loaves, 48 slices

3 packages Dry active yeast

 $\frac{1}{2}$  cup

3/4 cup Warm water (105 °F to 115 °F)

Honey

3/8 cup Shortening
1 1/2 Tablespoons Salt
2 1/2 cups Warm water
4 1/2 cups Whole wheat flour
4 1/2 cups All-purpose flour

- Dissolve yeast in <sup>3</sup>/<sub>4</sub> cup warm water in large mixing bowl. Stir in honey, shortening, salt, 2 ½ cups warm water, and whole wheat flour. Beat until smooth. Mix in enough all-purpose flour to make dough easy to handle.
- Turn dough onto lightly-floured surface; knead until smooth and elastic, about 10 minutes. Place in greased bowl; turn greased side up. Cover; let rise in warm place until double, about 1 hour. (Dough is ready if indentation remains when touched.)
- Punch down dough; divide into thirds. Flatten bread dough with hands and form into loaves.
- Place loaves, seam sides down into greased loaf pans. Brush with margarine, if desired. Let rise until double, about 1 hour.
- Heat oven to 375 °F. Bake until loaves are deep golden brown and sound hollow when tapped, 40 to 45 minutes. Remove from pans; cool on wire rack.

Nutri	tior	ı Fa	cts
Serving Size			
Servings Per	r Contain	er 48	
Amount Per Se	rving		
Calories 11	0 Cak	ories fron	n Fat 15
		% D	aily Value*
Total Fat 2g			3%
Saturated Fat 0.5g			3%
Trans Fat	0g		
Cholesterol 0mg			0%
Sodium 220mg			9%
Total Carbo	hydrate	20g	7%
Dietary Fiber 2g			8%
Sugars 3g	,		
Protein 3g			
Vitamin A 03		Vitamin (	2004
Calcium 0%		Iron 6%	J U%
*Percent Daily V diet. Your daily v	alues may b	e higher or	
depending on yo	ur calorie ne Calories:	eds: 2.000	2.500
Total Fat Saturated Fat	Less than Less than	85g 20g	80g 25g
Cholesterol	Less than	300mg	300 mg
Sodium	Less than	2.400mg	2.400mg
Total Carbohydn Dietary Fiber	BOG	300g 25g	375g 30g
Calories per gran			

#### Mockingbird Bakery Multigrain Bread\*

Yield: 3 loaves, 48 slices (1 1/2 ounces each)

1 cup	Nine-grain blend*	3 tablespoons	Canola oil
-	soaked in 1 cup water	2 tablespoons	Brown sugar
3/4 cup	Raisins	1 teaspoon	Molasses
3/4 cup	Orange juice	2 packages	Dry active yeast
3 cups	Bread flour	1 cup	Water
1 ½ cups	Whole wheat flour	1 cup	Walnuts.

1  $V_2$  cups Whole wheat flour 1 cup Walnuts,  $V_2$  cup Rye flour 1 cup walnuts, chopped, optional

2 teaspoons Salt

- Overnight, soak the nine-grain blend in water and the raisins in orange juice.
   Drain the raisins just prior to mixing into the dough.
- Combine in a mixer bowl bread flour, whole wheat flour, rye flour, salt, oil, brown sugar, molasses, yeast, water, and soaked nine-grain. Blend for 4 minutes at a low speed with a dough hook.
- Add soaked, drained raisins and walnuts (optional) and continue to mix for 2 minutes at high speed.
- Place the dough in a 2-quart bowl. Cover and let rise in a warm location until doubled, about 4 hours.
- Using a dough scraper or spatula, scrape the dough onto a floured surfaced. Form into loaves. Allow to double again, about 2 hours.
- 6. Bake in 400 °F oven for 45 minutes or until 200 °F in center of loaf.
- Remove the bread from the oven and let cool on a wire rack.

Nutrition Serving Size 1 slice Servings Per Contains		cts
Amount Per Serving		
Calories 100 Calo	ories from	n Fat 15
	% D:	nily Value
Total Fat 2g		3%
Saturated Fat 0g	0%	
Trans Fat 0g		
Cholesterol 0mg	0%	
Sodium 130mg	5%	
Total Carbohydrate	100	6%
rotal valuelyalate 11g		
, , , , ,		8%
Sugars 3g		
Protein 3g		
Vitamin A 0%	Vitamin (	0%
Calcium 0% •	Iron 6%	
*Percent Daily Values are ba diet. Your daily values may be depending on your colorie to Calories:	sed on a 2/ e higher or	
Total Fat Less than Saturated Fat Less than Cholesterol Less than Sodium Less than Total Carbohydrate Dietary Fiber Calorise per gram: Fat 9 • Carbohydrate	85g 20g 300mg 2,400mg 300g 25g	80g 25g 300 mg 2,400mg 375g 30g

\*Purchase 7, 8, or 9 grain cereal at your grocery or natural food store.

\*These recipes have not been standardized for use in child nutrition programs.